Reception Newsletter



Term: Autumn 2

Topic: Marvellous machines

Prime Areas

Personal, Social and Emotional Development

Building relationships

- To work and play cooperatively.
- To take turns and share.
- To form positive attachments to adults and friendships with peers.

How can you help?

- Encourage your child to share at home.
- Model good manners at home and remind your child to be polite.
- Discuss what makes a good friend with your child.

Communication & Language

Speech and Language

- To be able to discuss the purpose of different machines and how they work.
- To contribute to group discussions and share their ideas.

How can you help?

- Talk to your child about the different machines in your home to discuss their purpose and how they work. Eg laptop, kettle, fridge, phone.
- To engage in meaningful conversations with your child and ask them questions about what they can see and hear.

Physical Development

Negotiating space

Fine motor

- To use a range of small tools, including scissors, paintbrushes and cutlery.
- To hold a pencil effectively in preparation for writing.

Gross Motor

- To negotiate spaces and obstacles safely with consideration for themselves and others.

How can you help?

- Encourage children to use a knife and fork when eating their dinner.
- Encourage children to zip their coats up independently.
- Encouraging your child to hold writing equipment using the correct tripod grip.

Specific Areas

Literacy

Word Reading

- To recall phase 2 sounds.
- To begin segmenting and blending CVC words.

Writing

- To be able to write some/ all their name.
- To begin writing initial sounds in CVC words.

Mathematics

- To have a deep understanding of numbers to 5 by showing different ways to represent each number.
- To find one more and one less of a number.
- To begin forming numbers 1-5

How can you help?

- Giving the children opportunities to

Understanding of the World

- To know some similarities and differences of machines used in the past and present.
- To talk about safety around the use of machinery.
- To be able to explain the purpose of different machines.

How can you help?

Expressive Arts & Design

- To create with a wide range of natural materials such as leaves, pinecones, seeds, etc.
- To be able to accurately draw the features of a person or living thing when creating.

How can you help?

- Look at different objects at home

Comprehension ☺ To utilise recently introduced vocabulary in context. ☺ **How can you help?** ☺ Read with your child every night and sign their Raving Reader book. ☺ Encourage your child to practise writing their name. Encourage your child to listen for initial sounds in words and to segment and blend CVC words.	count objects in and around the house to numbers up to 10. ☺ Practising number formation of numbers 0-5. ☺ To use different household objects to find one more and one less/	☺ Engage in conversations at home about the use of machinery. ☺ To talk about the importance of adult supervision when using machines and appliances.	and use scrap or natural materials to make their own versions. ☺ Model how to accurately draw a face, e.g. 2 eyes, a nose below and lips. ☺ Encourage children to draw and mark made to spark creativity.

Raving Readers	Supporting your child at home
☺ Your child will bring home a reading book and their raving reader book. You should spend at least 5 minutes a day listening to your child read. Your child will keep their book for 1 week so that they can develop their fluency in reading. ☺ This half term please encourage your child to tell you the sounds they can see in each word. This is known as segmenting. ☺ Also ask your child to tell you what they can see happening in the picture. ☺ You will need to sign their raving reader book daily to let the teacher know that you have read with your child at home.	☺ Bug Club – This is an online reading platform to help your child progress with their reading. You will find more information about this in their homework book along with a school code (ypyy), username and password. ☺ NumBots – This is an online platform to encourage children to practise their number recognition and number bonds. ☺ Encourage your child to write their name daily.

Your child always needs a bag of spare clothes on their peg. This should include underwear, trousers/joggers/leggings, a t-shirt and some shoes in case your child has an accident at school.

PE is a Wednesday, please ensure that children are arriving to school wearing their PE kit.

Thank you for your continued support.

The Reception Team.