Believing and Belonging Long Term Plan

Coverage of Specified Religions

Religious Education will now be taught through six big ideas (on the curriculum it is known as pathways). In each lesson, children should be made aware of the big idea as this will be the main focus per half term. In each key stage children must be taught through the six big ideas. Teachers should ensure they are following the LTP and teach the religions highlighted below. The religions are overarching links which MUST be included in lessons, ensuring children have an opportunity to learn about different religions and include non-religious beliefs.

The Six Big Ideas Are:

1) **The Nature of Religion and Belief**
2) **Expressing Belief**
3) **Good Life**
4) **Personal Journey**
5) **Influence and Authority**
6) **The Big Picture**

Each 'big idea' should be introduced in each lesson, it is the teacher's responsibility to ensure that children know the big idea they are learning.

This syllabus, 'Believing and Belonging' will provide a stimulating and rigorous framework for schools to teach about religions/worldviews, alongside nurturing tolerance, respect, empathy and kindness in our schools and local communities. This will link with the British Values and embed a curriculum which promotes awareness of religions and for children to critically think.

In each year group/key stage there are different units which consist of, ***a Core Unit and a Focus Unit.*** In a key stage there is a balance of both these units to allow children to receive a broader curriculum. Please note these topics MUST not be changed, this is to ensure there is a progression over the years. Early Years Foundation Stage (EYFS) units are compulsory units and must be taught accordingly to the Early Learning Goals.

EYFS						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Unit title	**E.1** Which places are special to our community? (big idea 1)	**E.6** How do we understand and care for the world? (big idea 6)	**E.2** Why are some objects special? (big idea 2)	**E.5** How do people celebrate special times? (big idea 5)	**E.3** Who cares for me and how I care for others? (big idea 3)	**E.4** Who belongs in my family and community (big idea 4)
Religion/ worldviews that will be covered	Islam, Christianity, non-religious views, Hinduism.	Islam, Christianity, non-religious views, Hinduism.	Non-religious views, Islam, Judaism, Hinduism. Christianity.	Non-religious views, Islam, Hinduism. Christianity. 6 lessons – 6 festivals – based on children's understanding of celebration/religions.	Non-religious views, Islam, Christianity, Hinduism, Buddhism.	
Possible trips	**Temple** **Church**		Synagogue Mosque		Mosque Church Temple	

Year 1						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Unit title	**C1.1** What does it mean to belong to a community of belief? (big idea 1)	**F1.12** How and why do we care for others? (big idea 3)	**C1.2** How are symbols used to welcome new life? (big idea 2)	**C1.4** How and why do some people pray? (big idea 4)	**C1.3** How can we make good choices? (big idea 3)	
Religion/ worldviews that will be covered	Islam, Christianity, Non-religious views, Hinduism, Sikhism. (Pick six lessons based on children's understanding of religions they do not know much about)	Non-religious views approaches to life (other world views), Islam, Judaism, Hinduism. Christianity.	Islam, Christianity, Sikhism, Non-religious views.	Islam, Christianity, Non-religious views, Hinduism, Sikhism, Buddhism, Judaism.	Islam, Christianity, Non-religious views, Hinduism, Sikhism, Buddhism, Judaism.	
Possible trips	Church Gurdwara Temple		Mosque Gurdwara Church		Mosque Synagogue Church Temple	

Year 2						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Unit title	**C1.5** Why are festivals important in a community? (big idea 5)	**F1.13** What does religions/worldviews say about our wonderful world? (big idea 4&6)	**F1.11** How Hindu's stories help believers live their life? (big idea 3&6)	**C1.6** Which books/texts are important? (big idea 6)	**F1.15** What did Jesus teach and how did he live? (big idea 3&6) **<u>Additional Topic:</u>** How can non-religious people lead their lives? (Humanist View)	
Religion/ worldviews that will be covered	Non-religious views, Christianity, Islam, Judaism, Hinduism, Sikhism.	Non-religious views, Christianity, Islam, Judaism.	Non-religious views, Hinduism.	Non-religious views, Christianity, Islam, Judaism, Sikhism.	Non-religious views, Christianity,	
Possible Trips	Church Mosque Synagogue		Church Mosque Gurdwara		Church	

Year 3						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Unit title	**CL2.5** What faiths and beliefs can be found in our community/ country? (big idea 5)	**FL2.11** How do creation stories help understand the world? (big idea 6)	**FL2.13** Why do people follow inspirational leaders? (big idea 3&5)	**FL2.14** How are stories of Holy Week important to Christians? (big idea 6)	**CL2.4** Why do lives of Guru's inspire Sikh believers? (big idea 4) **Additional Topic:** Who inspires you?	
Religion/ worldviews that will be covered	Islam, Christianity, Non-religious views, Hinduism, Sikhism, Buddhism, Judaism.	Non-religious views, Christianity, Islam, Judaism, Hinduism, Sikhism.	Non-religious views, Christianity, Islam, Judaism.	Christianity, Non-religious views.	Non-religious views, Sikhism.	
Possible Trips	Mosque Gurdwara		Church Synagogue		Gurdwara	

Year 4						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Unit title	**CL2.2** How do different people express their spirituality? (big idea 2)	**FL2.12** Bible and Christian Good Life (big idea 3)	**CL2.6** How do ancient stories influence modern celebrations? (big idea 6)	**CL2.1** How do Jews use stories to remember God's covenant? (big idea 1)	**CL2.3** How does the five pillars help the Muslims lead a good life? (big idea 3) **Additional Topic To Do:** How do non-religious people lead a good life?	
Religion/ worldviews that will be covered	Islam, Christianity, Sikhism, Judaism, non-religious views.	Christianity, non-religious views.	Christianity, non-religious views, Hinduism, Sikhism, Judaism.	Non-religious views, Judaism.	Islam, non-religious views.	
Possible Trips	Mosque Synagogue Gurdwara		Church Synagogue Temple		**Mosque**	

Year 5						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Unit title	**CU2.3** What values do people live by? (big idea 3)	**FU2.13** Why are rites of passage important? (big idea 2&4)	**CU2.1** What do Hindu people believe? (big idea 1)	**CU2.5** How and why do Jewish communities celebrate their festivals? (big idea 5)	**CU2.2** How do Sikhs express their beliefs? (big idea 2) **<u>Additional Topic To Do:</u>** How do non-religious people show their commitment?	
Religion/ worldviews that will be covered	Islam, Christianity, non-religious views, Hinduism, Sikhism, Buddhism, Judaism.	Islam, Christianity, non-religious views, Hinduism, Sikhism, Judaism	Hinduism, non-religious views.	Judaism, non-religious views.	Sikhism, non-religious views.	
Possible Trips	Church Mosque		Temple Synagogue		Gurdwara	

Year 6						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Unit title	**FU2.12** Should we forgive others? (big idea 3)	**CU2.6** What do Bible narratives say about covenant? (big idea 6)	**CU2.4** How might pilgrimage transform people's lives? (big idea 4)	**FU2.15** What is Humanism? (Big idea 1)	**FU2.14** How do Buddhists live a meaningful life? (big idea 1&4) **<u>Additional Topic To Do:</u>** How do non-religious people live a meaningful life?	
Religion/ worldviews that will be covered	Christianity, non-religious views.	Christianity, non-religious views, Judaism, Islam.	Islam, Christianity, non-religious views, Hinduism, Sikhism, Judaism.	Humanists Views – linking to non-religious beliefs	Buddhism, non-religious views.	
Possible Trips	Church Synagogue		Mosque Temple Gurdwara			