Year Three Autumn 2 Horton Grange Primary School

Dear Parents and Carers We have had a very busy half term and are looking forward to more learning next half term!
The children in Year 3 have settled in well and have been trying very hard with their learning. Next half term, we have lots of exciting learning opportunities- see below for a breakdown of these. Please continue to make sure your child comes to school on time, in full school uniform, with their book bag and a warm, waterproof coat. Thank you for your continued support.

English

In English, we are starting a new reading book, *'UG boy genius of the stone age'*. Using this book as a stimulus, we will be writing a diary entry. We will continue to focus on sentence structure and writing grammatically correct sentences. We will also be asking the children to use more adventurous punctuation in their writing. Spellings will continue to be sent out weekly and we encourage you to practise them with your child. We will be focusing on using our vocabulary and inference skills during Guided Reading lessons and we will continue to learn how to use a dictionary. We will be questioning the children using a range of questions and asking the children to explain their answers.

PSHE

Next half term, we are looking at 'Keeping Safe and Managing Risk'. We will look at different types of bullying, how to keep safe and what they should do in different scenarios.

Curriculum

Next half term, we are continuing our history topic 'Through the Ages'. In DT, the children will be making a healthy taco filling by following a design criteria. In Science, we will be looking at the different food groups and how we stay hydrated. We will also discover how and why shadows are formed. In Geography, we will be using atlases to locate countries and cities. Children will learn about the layers of the Earth and plate tectonics and discover the five major climate zones. In Art, the children will explore different clay techniques, which they will use to make and decorate a Bell Beaker-style pot.



Remember!

Weekly spellings are distributed on Monday, with the spelling test taking place the following Monday afternoon. They should be reading their fluency book daily but will also bring home a *'Reading for Enjoyment'* book, which they can exchange every day if they wish. Additionally, they have access to *Bug Club*, where books are tailored to the appropriate level of challenge for your child. We also encourage you to explore a range of reading materials at home with your child, such as comics, books and newspapers, to nurture their love of reading.
If your child's Raving Reader Record is signed four times in one week, they'll be entered into a raffle for a chance to win a book from the vending machine!

Maths

Next half term, we are continuing addition and subtraction before moving onto multiplication and division. The children will be solving problems and developing their abilities to calculate mentally. Please help your children by revising their mental maths calculations and allowing them, access to Times Tables Rockstars. We will continue to secure our knowledge of the 3x, 4x, 5x, and 10x times tables as well as introduce them to the 6x tables.

Spanish

Next half term, we are developing our spoken language skills through introducing ourselves, saying how we are feeling and how to say our name. We will also look at some classroom commands.

Computing

In Computing next half-term, we are looking at stop frame animations. Children will use a range of techniques to create a stop-frame animation using tablets and will apply those skills to create a story-based animation.

PE

Please ensure your child has the correct PE kit every week. PE will take place on a Monday for all year 3 classes. They will need a white t-shirt, shorts or jogging bottoms, black pumps and a school hoody. This half term in PE we are focusing on Golf and will be looking at the different techniques needed to be successful.

RE

In RE, children are learning about how creation stories help understand the world. They will explore religious and religious views and how this can affect a person's life.