



Prime Areas

Personal, Social and Emotional Development <i>Building relationships</i>	Communication & Language <i>Listening and Attention</i>	Physical Development <i>Fine Motor Skills</i>
<ul style="list-style-type: none"> ☺ To understand the importance of healthy food choices. ☺ Manage their own basic hygiene and personal needs. ☺ To know about the importance of physical exercise. <p style="text-align: center;">How can you help?</p> <ul style="list-style-type: none"> ☺ Encouraging your child to make healthier food choices and discuss why this is important. ☺ Encourage your child to dress themselves and manage their personal hygiene e.g. washing their hands after using the toilet and before eating. ☺ To talk to your child about the importance of exercising and playing outside to keep fit. 	<ul style="list-style-type: none"> ☺ To offer explanations for why things might happen, offering their own ideas. ☺ To express their ideas and experiences using full sentences and correct grammar. <p style="text-align: center;">How can you help?</p> <ul style="list-style-type: none"> ☺ Discuss with your child and talk about what plants need to grow. ☺ Make children aware of the seasonal changes that are happening around them e.g. signs of spring and changes in weather. 	<ul style="list-style-type: none"> ☺ To develop their agility by moving energetically such as jumping, hopping, skipping and climbing. ☺ To continue to develop pencil control and correct letter formation. <p style="text-align: center;">How can you help?</p> <ul style="list-style-type: none"> ☺ Encouraging children to play outdoors and move energetically e.g. running, dancing and skipping. ☺ Encouraging your child to hold writing equipment using the correct tripod grip and to regularly practice their letter formation.

Specific Areas

Literacy	Mathematics	Understanding of the World	Expressive Arts & Design
<p>Word Reading</p> <ul style="list-style-type: none"> ☺ To recall all phase 2 sounds and some phase 3 sounds. ☺ To read words consistent with their phonic knowledge by sound blending. <p>Writing</p> <ul style="list-style-type: none"> ☺ To write recognisable letters. ☺ To continue to write CVC words, for example 'pot'. ☺ To begin to write simple sentences, for example 'The big pot' <p>Comprehension</p> <ul style="list-style-type: none"> ☺ To make predictions about what 	<ul style="list-style-type: none"> ☺ To explore and compare length and height. ☺ Recognise composition of numbers 6 to 10. ☺ To sequence events of the day. ☺ To explore 3D shapes. <p style="text-align: center;">How can you help?</p> <ul style="list-style-type: none"> ☺ Encourage children to explore the length and height of objects at home and to compare them with each other. ☺ Encourage children to find different ways of representing numbers 6 to 10 using objects around the house 	<ul style="list-style-type: none"> ☺ To talk about changes in the natural world. ☺ To explore the natural world around them. ☺ To understand how to look after the environment and how to care for plants and animals. <p style="text-align: center;">How can you help?</p> <ul style="list-style-type: none"> ☺ Engage in conversations at home about seasonal changes. ☺ Talk about the ongoing problems around littering and how to correctly dispose of waste. ☺ Talk about what plants need to 	<ul style="list-style-type: none"> ☺ To make observational drawings/ paintings of the natural world around them e.g. plants and animals. ☺ To continue to experiment with different medias when creating pictures and models. <p style="text-align: center;">How can you help?</p> <ul style="list-style-type: none"> ☺ Encourage children to make observations of the natural world and discuss the shapes and colours you can see. ☺ Encourage children to create artwork at home using

<p>will happen next in a story.</p> <p>How can you help?</p> <ul style="list-style-type: none"> ☺ Encourage children to think about what may happen next in the story you read with them. ☺ Encourage your child to practise writing short words as part of their homework tasks. ☺ Encourage your child to segment and blend words consistent with their phonic knowledge. ☺ Allow children to practise writing simple sentences as part of their weekly homework. 	<p>(shoes, cutlery or toys).</p> <ul style="list-style-type: none"> ☺ Use key vocabulary to talk about when things happen e.g. first, then, next, finally. ☺ Expose children to different 3D shapes around the house (cube, sphere, cuboid). 	<p>grow and make observations in the natural world. For example, talk about why plants need sunlight and water.</p>	<p>unconventional methods e.g. cardboard boxes.</p>
<p style="text-align: center;">Homework Books</p> <ul style="list-style-type: none"> ☺ Your child will receive a purple homework book. Homework will be assigned every Friday, and this should be handed in by the following Wednesday each week. ☺ Please ensure that the homework is completed by your child, not siblings or adults at home. ☺ It is important that homework is completed and that children look after their books. 	<p style="text-align: center;">Raving Readers</p> <ul style="list-style-type: none"> ☺ Your child will bring home a reading book and their raving reader book. You should spend at least 5 minutes a day listening to your child read. Your child will keep their book for 1 week so that they can develop their fluency in reading. ☺ This half term please encourage your child to tell you the sounds they can see in each word. This is known as segmenting. ☺ Also ask your child to tell you what they can see happening in the picture. ☺ You will need to sign their raving reader book daily to let the teacher know that you have read with your child at home. 	<p style="text-align: center;">Supporting your child at home</p> <ul style="list-style-type: none"> ☺ Bug Club - This is an online reading platform to help your child progress with their reading. You can find their login details (username, password and school code) of your child in their raving readers book. ☺ NumBots - This is an online platform to encourage children to practise their number recognition and number bonds. This can also be found in the raving reader books or in their homework books. 	

Your child always needs a bag of spare clothes on their peg. This should include underwear, trousers/joggers/leggings, a t-shirt and some shoes in case your child has an accident at school.

Thank you for your continued support.

The Reception Team.