



Attendance Policy:

Horton Grange Primary School

Approval date:	September 2025
Approved by:	Local Advisory Board
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Together we **Exceed**



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1. Introduction

For the purpose of this guidance, a parent means:

- all natural parents, whether they are married or not;
- any person who has parental responsibility for a child or young person; and,
- any person who has care of a child or young person (i.e. lives with and looks after the child).

Improving attendance is everyone's business. The barriers to accessing education are wide and complex, both within and beyond the school gates, and are often specific to individual pupils and families. The foundation of securing good attendance is that school is a calm, orderly, safe, and supportive environment where all pupils want to be and are keen and ready to learn.

This policy is easily accessible to leaders, staff, pupils, and parents, including being published on the school's website. Parents will be sent it with any initial information when pupils join the school and reminded of it at the beginning of each school year and when it is updated.

As the barriers to attendance evolve quickly, the policy will be reviewed and updated as necessary. In doing so, the School/Academy will seek the views of pupils and parents.

This policy is informed by guidance published by the Department for Education (DfE): 'Working together to improve school attendance' and 'Summary table of responsibilities for school attendance': <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

2. Policy and practice

The attendance and punctuality expectations of pupils and parents, including start and close of the day, register closing times and the processes for requesting leaves of absence and informing the School/Academy of the reason for an unexpected absence.

Arrival and registration

The school gates open at 8.30am for children to arrive. The school day starts at 8.35am. Any child who arrives after 8.45am will be allocated a late mark (L code). Any child who arrives after 9:05am will be issued Unauthorised Absence (U code)

The afternoon register for Early Years and Key Stage 1 pupils is taken at 12:45pm. Any child who arrives after 12:45 pm will be given a late mark. Any child who arrives after 1:15 pm will be issued an unauthorised absence code. The afternoon register for Key Stage 2 pupils is taken at 1:00pm. Any child who arrives after 1 pm will be given a late mark. Any child who arrives after 1:30 pm will be issued an unauthorised absence code.

School closes at 3.05 pm each day. Parents/carers are expected to collect their children promptly at the end of each school day.

For children who arrive at school after 8:45 am parents/carers will be required to sign their child/ren in on the inventory system. This also applies if a child is leaving school before school finishing time or a parent/carer arrives after 3:15 pm to collect their child from school. Registers are checked regularly by the Attendance Officer to ensure they are kept accurately by teachers. The Attendance Officer then monitors reasons for absence and follows school procedures and protocols to follow up pupil absences.

Illness, Medical Appointments and Safeguarding

The school office should be informed before 9.00am of the first day of a child's absence and then each morning for the duration of the absence or at an agreed time discussed with the school office. This can be done through a phone call, voice message or face-to-face message.

Extended Leave of Absence from School

The Headteacher, at their discretion and having considered individual circumstances, may permit leave of absence of a maximum of 5 days only in exceptional circumstances.

Process for requesting absence in exceptional circumstances

• An application must be made by a parent or carer who normally resides with the child via the link on the school website to the council's Leave of Absence Form:

<https://www.bradford.gov.uk/LOAForm> or by scanning the following QR Code:



• Whenever possible, seek permission for leave of absence before making firm travel bookings/arrangements/payments

- Parents will receive notification of whether the headteacher has approved or refused the request via an email response
- Parents who decide to take their child/ren out of school without approved authorisation, will incur unauthorised absences for their child. These remain on a child's record and are monitored by the attendance team. If the unauthorised absence is more than 5 days the a penalty notice will be issued
- Any leave of absence whether authorised or not of more than 5 days will result in a penalty notice
- Work will not be set for completion during the holiday, but children should be encouraged to read, complete tasks on online learning platforms (such as TTRS) and keep a diary of their experiences

Arrangements for absence in other circumstances

Family bereavement and exceptional circumstances:

- It is essential that school is informed by the parent of the circumstances so that the appropriate code can be written in the register. Leave is authorised for bereavement of an immediate family member.

Children in entertainment

- All children who perform on stage or in television, such as in films and commercials, or who work in paid or professional sport or modelling must have a licence.
- If children are to take part in any of the above activities, the legislation requires them to be licensed by the local authority (LA) in which they live. These children have their welfare and safety protected by the following legislation:
 - The Children and Young Persons Act 1933
 - The Children and Young Persons Act 1963
 - The Children (Performances) Regulations 1968
 - The Children (Protection at Work) Regulations 1998
 - The Children (Performances) (Amendment) Regulations 2000
- The licensing authority when considering a licence application must be satisfied that the child's formal education will not be affected and therefore consults with the school. The governors of the school agree that any child whose attendance is at or below 90% (the Department for Education's definition of "persistent absence") should not have further absences authorised for any reason, including for entertainment licences, since further absences are likely to have a detrimental effect on the child's learning and attainment.
- Children who have an authorised license are given a P mark for taking part in sporting and or other activities.

The schools will work with pupils and parents to remove any barriers to attendance by building strong and trusting relationships and working together to put the right support in place.

The law entitles every child of compulsory school age (age 5+) to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education.

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend.

This is essential for pupils to get the most out of their school experience, including their attainment, wellbeing, and wider life chances. The pupils with the highest attainment at the end of key stage 2 and key stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment.

The name and contact details of the senior leader responsible for the strategic approach to attendance in school.

R.Marshall (Headteacher): office@hortongrangeacademy.co.uk

Information and contact details of the school staff who pupils and parents should contact about attendance on a day-to-day basis and for more detailed support on attendance.

Z.Bano (Attendance Officer): office@hortongrangeacademy.co.uk

The School/Academy's day-to-day processes for managing attendance, for example first day calling and processes to follow up on unexplained absence.

The School/Academy will take the attendance register at the start of each morning session of each school day and once during each afternoon session.

We have developed processes that meet the needs of the pupils. We:

- Proactively manage lateness and set out in their attendance policy the length of time the register will be open, after which a pupil will be marked as absent. The register opens at 8:35 and closes at 9:05 am
- Expect parents to contact the School/Academy when their child is absent to explain the reason and put in place processes to contact parents on the first day of absence where a reason has not been provided. If absence continues without explanation, further contact will be made to ensure safeguarding.
- Expect parents to understand their responsibility to keep the School/Academy up to date with at least two emergency contact details as required by the Children Missing Education requirements and in line with the Keeping Children Safe in Education guidance.
- Identify any absences that are not explained for each session and contact parents to understand why and when the pupil will return.
- Regularly inform parents about their child's attendance and absence levels, based on the amount of time missed and the impact on the pupil's learning.
- Hold regular meetings with the parents of pupils who the School/Academy (and/or Local Authority) consider to be vulnerable or are persistently or severely absent to discuss attendance and engagement at school.
- Identify pupils who need support from wider partners as quickly as possible and make the necessary referrals.
- Support pupils back into school following a lengthy or unavoidable period of absence and provide support to build confidence and bridge gaps.

Schools Day-to Day Absence Management Procedures

Day 1 of absence

- a) If a parent has not contacted school on the first day of absence to inform the reason for absence, then a phone call will be made to the parent or carer to establish the reason for absence. Appropriate code will then be given for the absence by the attendance officer.

Day 2 of absence

If a parent has not contacted the school and the school has not managed to contact the parents and carers to establish reasons for absence, then a welfare visit will be carried out by the parental involvement workers or the attendance officer. A postcard will be left if there was no answer at the property, with the reason for the visit written on by the staff carrying out the visit.

Day 3 of absence

- a) If a child has been absent for three consecutive days regardless of whether reasons have been provided, a welfare visit will be carried out to ensure that the child has been seen by a member of staff and to gather more information about the absence. Appropriate advice will be provided, if necessary, e.g. visiting a pharmacy or requesting a doctor's appointment or encouraging the pupil to return to school where appropriate.
- b) If a parent or carer has been contacting school to advise reasons for absence but there was no answer at the property a postcard will be left.
- c) If no contact has been made via telephone or welfare visits by the third consecutive day, then phone calls will be made using the emergency contact numbers provided by the parents/ carers to ascertain reasons for absence and where the child is. Emails will be sent to parents/ carers asking for an urgent call back or information regarding the child's absence. If there is still no further information DSL's will be informed, and safeguarding procedures will be followed. Child will be referred to CME team if appropriate, once all the checks have been carried out by the school.

Day 4 of absence

Absence will continue to be monitored in line with these procedures.

Day 5 of absence

On the 5th consecutive day of absence, a welfare call will be made to any family that has not had contact with school and recorded on CPOMs to check on the progress of the child. Appropriate advice will be provided, if necessary, e.g. visiting a pharmacy or requesting a doctor's appointment or encouraging the pupil to return to school if appropriate. Parents will be advised that school can administer medication in school if the child is well enough to return and that they will need to complete relevant paperwork if this is the case.

Day 6 of absence

If a child has been absent for six consecutive school days regardless of whether reasons have been provided, a further welfare visit will be carried out to ensure that the child has been seen by a member of staff and to gather more information about the absence. Appropriate advice will be

provided if necessary, e.g. visiting a pharmacy, requesting a doctor's appointment or encouraging the pupil to return to school if appropriate. Parents will be advised that school can administer medication in school if the child is well enough to return and that they will need to complete relevant paperwork if this is the case.

More than 6 days of absence

- a) Day 7 absence will continue to be monitored in line with these procedures.
- b) Day 8 of consecutive absence a member of SLT will make a welfare call.
- c) Day 9 absence will continue to be monitored in line with these procedures.
- d) Day 10 of consecutive absence a further welfare visit will be made with SLT where appropriate.
- e) Any further absence will then be reported to DSL to escalate and request for medical evidence to be provided.

Medical Procedures

- a) Attendance officer will record date of medical procedure and when child is due back in school.
- b) Attendance officer will call parents/ carers 3 days after the medical procedure has taken place to request information on the progress of the child and the estimated recovery time.
- c) Depending on the procedure and estimated recovery time, a welfare visit will be carried out by the parental involvement workers or attendance officer to check on the progress of the child and offer any further support the family requires.
- d) On return, a Risk Assessment will be completed with parents/carers if appropriate with any reasonable adjustments being made if needed.

How the School/Academy is promoting and incentivising good attendance.

Good attendance is celebrated and encouraged at Horton Grange Primary School by a variety of means:

- Weekly certificates issued to classes with attendance 96% or above
- Marvellous Me badges awarded at the end of every week to pupils who have 100% attendance and punctuality
- Attendance awards and certificates for children with good attendance, 98% or above, throughout the academic year.
- Rewards every term to celebrate good and outstanding attendance
- Attendance newsletters to inform parents of the importance of school attendance on pupil outcomes and celebrate attendance achievements
- Offering support to families to improve their child/children's attendance

The School/Academy's strategy for using data to target attendance improvement efforts to the pupils or pupil cohorts who need it most.

The School/Academy will treat all pupils and parents with dignity and staff will model respectful relationships to build a positive relationship between home and school that can be the foundation of good attendance. In communicating with parents, the School/Academy will discuss the link between attendance and attainment and wider wellbeing, and challenge parents' views where they have misconceptions about what 'good' attendance looks like.

The School/Academy's strategy for reducing persistent and severe absence, including how access to wider support services will be provided to remove the barriers to attendance and when support will be formalised in conjunction with the local authority (Bradford Council).

Horton Grange applies the Staged Intervention Approach as advised by the Local Authority.

Stage 1

Below 96%

Attendance officer will check pupils' attendance percentages every week. As soon as a child's percentage drops below 96%, class teachers are informed and Stage 1 Letter 1 will be sent to parents and recorded on CPOMS under the 'Attendance' tab.

Below 90%

Attendance officer will check pupils' attendance percentages every week. As soon as a child's percentage drops to 90 % or less:

- a) If the reasons are mainly medical or illness related, then a meeting will be arranged with parents/carers where appropriate, and Stage 1 Medical letter will be sent
- b) If reasons are not medical related or illnesses related, then Stage 1 Letter 2 will be sent. If the reasons were medical but no evidence was provided for the absences, then Stage 1 Letter 2 will also be issued.
- c) Monitor attendance for 2 weeks. If no improvement or satisfactory explanation given to explain the absence, then Stage 1 Letter 3 will be issued and a meeting arranged with parents/ carers. Stage 1 Attendance Meeting Form will be completed with parents/ carers. An attendance support plan will be created, and targets will be set. If parents/carers fail to attend the parents meeting, then an attendance meeting form will be completed in their absence and posted out to them.
- d) If no improvement is made or targets are not met, then a referral will be made to the local authority for a penalty request. The authority will issue a 'notice to improve'. Absence will be monitored for a further 20 days. An unauthorised absence of 1 ½ days will result in a penalty notice being issued by the Local Authority.

Lates

- a) A Stage 1 Lates Letter will be issued after 5 sessions of lateness.
- b) Lateness will then be monitored further. If there are no improvements, a meeting will be arranged with parents and stage 1 Lates letter 2 will be issued.

Staged 2

- e) If a child's absence is below 90% but above 60 % then a Stage 2 Warning letter 1 will be sent to parents/carers. If there is no improvement during the three-week monitoring period, then the parents/carers will be invited to an Attendance panel meeting. In this meeting a Parenting Contract will be devised and signed by all attending the meeting. Timescales will be set for targets. If parents do not attend the meeting and attempts to rearrange are not successful, then a Parenting Contract will be completed in their absence and sent to the home address.

- f) If there is still no improvement, then an Enforcement Letter 3 will be sent and a referral made to the Education Safeguarding Team – and Stage 3 / Statutory intervention request procedures completed.
- g) If absence is below 60% then a Warning Letter 1 and a home visit will be completed with a member of SLT.

The point at which Fixed Penalty Notices for absence and other sanctions will be sought if support is not appropriate (e.g. for an unauthorised holiday in term time), not successful, or not engaged with.

In the first instance, the School/Academy will support pupils and parents by working together to address any in-school barriers to attendance.

Only exceptional circumstances warrant a leave of absence. The School/Academy will consider each application individually considering the specific facts and circumstances and relevant background context behind the request. If a leave of absence is granted, it is for the headteacher to determine the length of the time the pupil can be away from school. As head teachers should only grant leaves of absence in exceptional circumstances it is unlikely a leave of absence will be granted for the purposes of a family holiday.

Where engagement in support is proving challenging, the School/Academy will hold more formal conversations with the parents (and pupil where they are old enough to understand). This is likely to be led by the senior leader responsible for attendance and may include the School/Academy's point of contact in the local authority School Attendance Support Team. These meetings will clearly explain the consequences of persistent and severe absence to the pupil and family and the potential need for legal intervention in future but will also be an opportunity to continue to listen to and understand the barriers to attendance and explain the help that is available to avoid those consequences.

Where voluntary support has not been effective and/or has not been engaged with all schools should work with the local authority to:

- Put formal support in place in the form of a parenting contract or an education supervision order.
- Issue a fixed penalty notice where support would not be appropriate or has not been successful or engaged with and it is likely to change the parents' behaviour.
- From 1st April 2023, Bradford Council will consider legal action through the magistrates court as opposed to penalty notices in the following situations:
 - 1) A continuous period of unauthorised leave of 20 school days (40 sessions) or more
 - 2) Two or more periods of unauthorised leave totalling 10 school days (20 sessions) or more within a 12 month period.

NB – A period of leave which spans across two half terms will be treated as one period of leave.

- The Council will consider which legal option is the most appropriate, which will usually be a prosecution via the magistrates court, or a fixed penalty notice.

Where barriers are outside of the school's control, all partners will work together to support pupils and parents to access any support they may need voluntarily. As a minimum, this should include meeting with pupils and parents at risk of persistent or severe absence to understand barriers to

being in school and agreeing actions or interventions to address them. This may include referrals to services and organisations that can provide support.

These actions will be regularly discussed and reviewed together with pupils and families.

Where absence intensifies, so will the support provided, which will require the School/Academy to work in tandem with the local authority and other relevant partners:

- Intensify support through statutory children's social care involvement where there are safeguarding concerns, especially where absence becomes severe (below 50% attendance).
- Prosecute parents where all other routes have failed or are not deemed appropriate. This could include making the case for a community or parenting order where the parent is convicted to secure engagement with support.

In all cases, the School/Academy will monitor the impact of any intervention(s) and make adjustments where necessary in discussion with the pupil, parents and any other partners involved as part of any whole family plan or team around the family. Where interventions are failing, all parties will work together to identify the reasons why and either adjust or change the approach.

A quick guide to attendance for parents

<p><i>The law entitles every child of compulsory school age (age 5+) to an efficient, full-time education</i></p>	<p><i>Parents have a legal duty to ensure their child attends that school regularly</i></p>
<p><i>This is essential for pupils to get the most out of their school experience, including their attainment (learning), wellbeing, and wider life chances</i></p>	<p><i>The pupils with the highest attainment at the end of key stage 2 and key stage 4 have high rates of attendance</i></p>
<p>The school day starts at 8:35 am</p>	<p>The register closes at 9:05 am</p>
<p>Breakfast Club is available from 8:00 am</p>	<p>School finishes at 3:05 pm</p>
<ul style="list-style-type: none"> • Good attendance is celebrated and rewarded, including Every term an attendance newsletter is sent out celebrating success • End of every week a text to go out to all parents congratulating the best attending class in each year group • The best attending class in each year group is rewarded in weekly celebration assemblies • MME badges are awarded to all pupils who have achieved 100% attendance and punctuality for that week • Termly attendance celebration assemblies • Annual end of year celebration events and rewards 	<p>Non-authorised absence impacts negatively on your child and may result is a Fixed Penalty Notice (per parent per child) or other interventions</p>
<p>If your child cannot attend school, please telephone 01274 573287 by 9:30 am on the first day of absence and each subsequent day</p>	<p>The Senior Leader responsible for attendance is R.Marshall (Headteacher)</p>

To report an absence, please contact Attendance Officer by telephone: 01274 573287	To discuss your child's attendance, please contact Attendance Officer by telephone: 01274 573287
Persistent absence: Below 90% attendance – equal to one full day missed every two weeks	Severe absence: Below 50% attendance – equal to 2.5 full days missed every week
Your child's expected attendance is at least 96% at primary school and at least 94% at secondary school	
Term time holiday will not be authorised	

3. School ethos and culture

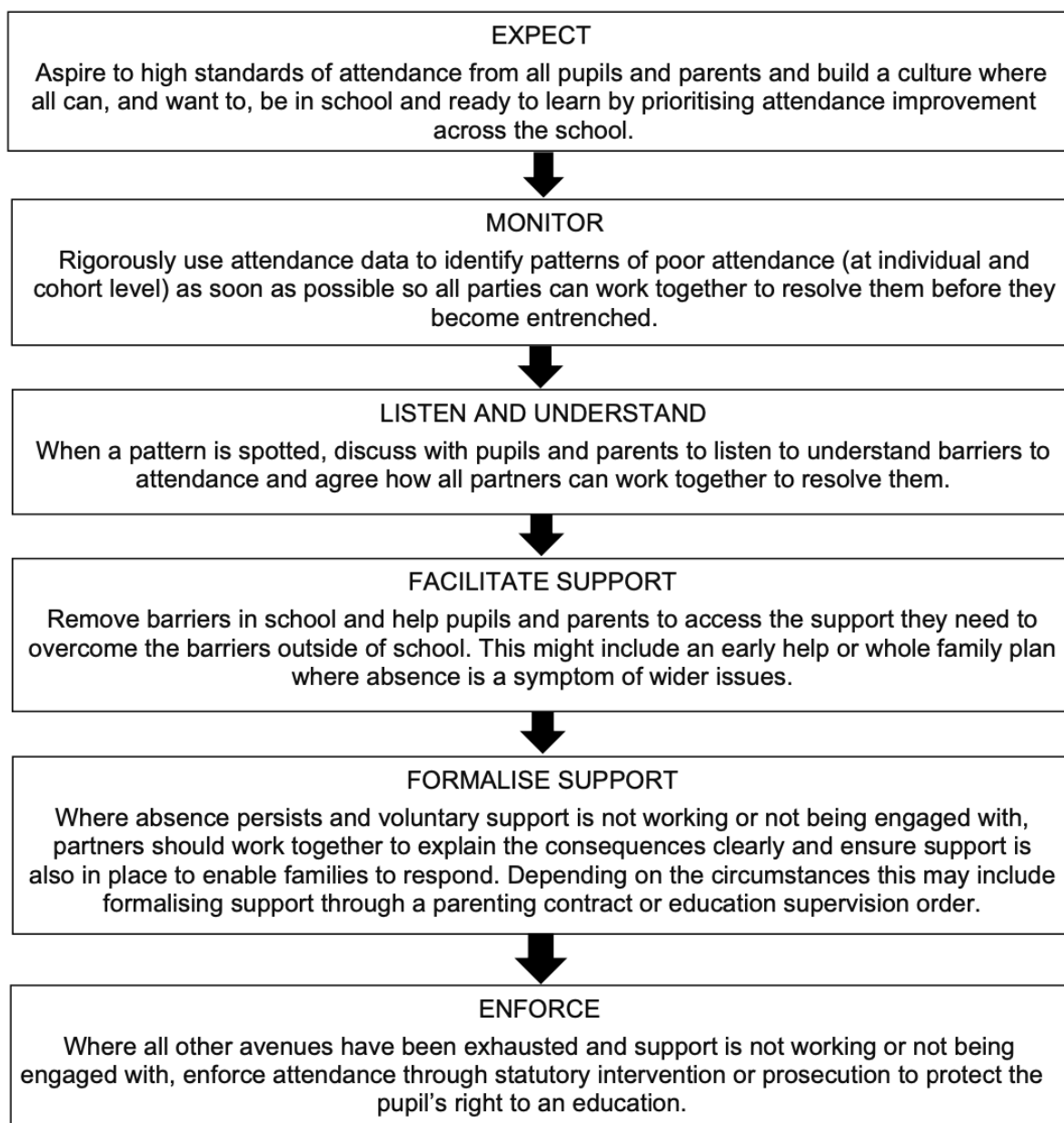
Good attendance is a learned behaviour, and as an effective school we recognise the importance of pupils/students developing good patterns of attendance from the outset. We recognise that it is not a discrete piece of work but rather it is an integral part of the School/Academy's ethos and culture. In building a culture of good school attendance, we:

- Recognise the importance of good attendance and, alongside good behaviour, make it a central part of the School/Academy's vision, values, ethos, and day to day life.
- Recognise the interplay between attendance and wider school improvement efforts, building it into strategies on attainment, behaviour, bullying, special educational needs support, supporting pupils with medical conditions or disabilities, safeguarding, wellbeing, and support for disadvantaged students (including use of pupil premium).
- Recognise improving attendance is a school leadership issue and have a designated senior leader with overall responsibility for championing and improving attendance in school. Responsibilities should include offering a clear vision for attendance improvement, evaluating and monitoring expectations and processes, oversight of data analysis, and communicating messages to pupils and parents.
- Make sure all teaching and non-teaching staff know the importance of good attendance, are consistent in their communication with pupils and parents, and receive the training and professional development they need.
- Make sure attendance support and improvement is appropriately resourced, including where applicable through effective use of pupil premium funding. Where possible this should include attendance or pastoral support staff (either school based or contracted) who can work with families, conduct home visits and work in partnership with school leaders, the Local Authority's School Attendance Support Team and other partners.
- Set high expectations for the attendance and punctuality of all pupils and communicate these regularly to pupils and parents through all available channels. In doing so, schools should help parents to understand what is expected of them and why attendance is important to their child's attainment, wellbeing, and wider development. It should also include clarity on the short- and long-term consequences of poor attendance.
- Visibly demonstrate the benefits of good attendance throughout school life. This may include in displays, assemblies or in registration periods. Where used sensitively and without discrimination, this may also include praising and rewarding improvements in attendance at year group, class/form and individual level.
- Recognise that attendance is never 'solved' and is a continuous process by regularly reviewing and updating messages, processes, and strategies.
- Recognise children missing education can act as a vital warning sign to a range of safeguarding issues including neglect, sexual abuse, and child sexual and criminal exploitation.

In addition, we:

- Have a clear school attendance policy which all staff, pupils and parents understand.
- Accurately complete admission and attendance registers and have effective day to day processes in place to follow-up absence.
- Regularly monitor and analyse attendance and absence data to identify pupils or cohorts that require support with their attendance and put effective strategies in place.
- Build strong relationships with families, listen to, and understand barriers to attendance and work with families to remove them.
- Share information and work collaboratively with other schools in the area, local authorities, and other partners when absence is at risk of becoming persistent or severe.

We will work with partners to:



Some pupils face greater barriers to attendance than their peers. These can include pupils who suffer from long term medical conditions or who have special educational needs and disabilities. Their right to an education is the same as any other pupil and therefore the attendance ambition for these pupils will be the same as they are for any other pupil. That said, in working with their parents to improve attendance, the School/Academy will be mindful of the barriers these pupils face and put additional support in place where necessary to help them access their full-time education.

All pupils of compulsory school age are entitled to a full-time education. In very exceptional circumstances, where it is in a pupil's best interests, there may be a need for a temporary part-time timetable to meet their individual needs. For example, where a medical condition prevents a pupil from attending full-time education and a part-time timetable is considered as part of a re-integration package. A part-time timetable will not be used to manage a pupil's behaviour. A part-time timetable will only be in place for the shortest time necessary and not be treated as a long-term solution. Any pastoral support programme or other agreement will have a time limit by which point the pupil is expected to attend full-time, either at school or alternative provision.

4. Safeguarding

The School/Academy recognises that children may be at risk of harm if they do not attend school regularly. Safeguarding children is everyone's responsibility. The Attendance Policy has a direct link to the Child Protection policy; the Behaviour policy; Anti-Bullying strategies and the Health and Safety Policy.

The School/Academy has also adopted the Local Authority Policies on Children Missing Education and Elective Home Education. The School/Academy also follows Local Authority guidance in relation to coding absence for families who travel as part of their culture. All these policies have been endorsed by the School's Local Advisory Board/Trust Board, which support the School/Academy in all attempts to improve the attendance and safeguarding agenda.

Development and implementation of this policy will be considered under School/Academy obligations from the Equality Act 2010 and the UN Convention on the Rights of the Child.

5. Data

We use attendance data to:

- Monitor and analyse weekly attendance patterns and trends and deliver intervention and support in a targeted way to pupils and families.
- Use this analysis to provide regular attendance reports to class teachers to facilitate discussions with pupils and to parents.
- Identify the pupils who need support and focus staff efforts on developing targeted actions.
- Conduct thorough analysis of half-termly, termly, and full year data to identify patterns and trends.
- Benchmark our attendance data (at whole school, year group and cohort level) against local, regional, and national levels to identify areas of focus for improvement.
- Devise specific strategies to address areas of poor attendance identified through data.
- Monitor in the data the impact of school wide attendance efforts, including any specific strategies implemented.
- Provide data and reports to support the work of the Local Advisory Board and Trustees.

6. Other points to note

Whilst every pupil has a right to a full-time education and high attendance expectations should be set for all pupils, the attendance policy accounts for the specific needs of certain pupils and pupil cohorts. The policy will be applied fairly and consistently but considers the individual needs of pupils and their families who have specific barriers to attendance. In development and implementation of the policy, the School/Academy considered our obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child.

The roles of the Trust Board and the Local Authority are outlined in guidance from the Department for Education - *Working together to improve school attendance* - available here: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

7. Further information

Guidance for parents on school attendance (Department for Education)

<https://www.childrenscommissioner.gov.uk/wp-content/uploads/2022/12/aaa-guide-for-parents-on-school-attendance.pdf>

Resources for families (Children's Commissioner)

<https://www.childrenscommissioner.gov.uk/back-into-school/resources-for-families/>

Attendance (Bradford Council)

<https://www.bradford.gov.uk/education-and-skills/school-support-services/attendance/>

Working together to improve school attendance (Department for Education)

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

Pupil attendance in school data (Department for Education)

<https://explore-education-statistics.service.gov.uk/find-statistics/pupil-attendance-in-schools>

Improving attendance: good practice for schools and trusts (Department for Education)

<https://www.gov.uk/government/case-studies/improving-attendance-good-practice-for-schools-and-multi-academy-trusts>

