

Long Term Plan 2025-2026

Reception

Driver Project	Lets Explore Build it up	Marvellous Machines Puppets and Pop-ups	Long Ago Stories and Rhymes	Ready, Steady, Grow Signs of Spring	Animal Safari Creep, Crawl and Wiggle	On the Beach Move it Moving On
Curriculum Enhancement	Woodland Walk	Nativity	External visitor for story telling	Planting seeds	Ponderosa Zoo	Shell Casting

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	Talk about local area	Using different vocabulary	Speaking in full sentences	Explain why changes happen	Engage in to and fro conversation	Use full sentences with conjunctions
Personal, Social and Emotional Development	Self Regulation	Managing self and building relationships	Understanding emotions	Staying healthy	Understanding right and wrong	Listening attentively and responding appropriately
Physical Development	Developing fine motor skills	Developing coordination and balance	Showing accuracy and care when drawing	Develop agility	Developing handwriting style	Spatial awareness and letter formation
Literacy	Phonological awareness	Recognise phase 2 sounds	Retelling stories in own words	Write recognisable letters	Read aloud simple sentences	Write own simple sentences
Maths	Matching and sorting	Number composition to 5	Number composition to 10	3D shapes and patterns	Numbers beyond 10	Doubling even and odd Simple addition
Understanding the World	The Natural World Walk around the school grounds and look at the local area. Introducing maps. Look at what	Similarities and differences Looking at caring for the world around us.	Past and present What objects are special to us.	Changes in natural world Looking at pictures of Bradford in the past and comparing them to today.	Living things, different communities and climates Looking after myself and others.	Developing scientific knowledge Looking at who belongs to me and my community.

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	places are special to our community.			Celebrating different events.	Habitats- nocturnal houses, water, grass etc.	Look at Historic England website of people enjoying their time on the beach. What is the same? What is different? Look at the features of a beach- sand, stones, ocean/ sea.
Expressive Arts and Design	Creating with Materials	Building models	Photography	Observational drawings of flowers	Animal Collages	Acrylic and textured paintings