



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Balance bikes and balancing equipment have been bought and implemented in Early Years.</p> <p>Children have access to iPads to support the teaching and learning of PE skills during all PE lessons.</p>	<p>Children coming in to Nursery from 2YO provision have noticeably better gross motor, balance and bike skills than previous cohorts. This is also visible in children transitioning from Nursery to Reception and Reception to Year 1.</p> <p>Children are able to re-watch modelling of skills and tasks and self-differentiate throughout PE lessons. They can identify which skills need to be practised further by choosing appropriate challenges on the iPads.</p>	<p>Children enjoy their outdoor time in Early Years due to the increased variety of activities available. This means that children are able to stay on task for longer therefore increasing their active time, physical development and stamina.</p> <p>This has mostly been used in KS2 with good results. Going forwards, we need to implement this more in KS1 to build these children's independence.</p>

<p>At Horton Grange we provide lots of opportunities for children to be active for at least 30 minutes daily.</p>	<p>All children in school have 45 minutes of outdoor time daily. During this time, children are encouraged to actively take part in physical activity including: playing football, running games and playing on the climbing frame. We have used the sports premium funding to provide resources such as: skipping ropes, balance boards and a variety of bats and balls for the children to play with outdoors. PE is timetabled for all children from Nursery to Year 6. All children in Nursery and Reception have a weekly 40 minute PE session in addition to outdoor activities. All children in KS1 & 2 have 2 hours of timetabled PE, weekly. All teachers in school are aware of how important it is for the children to have brain breaks in their classes and allow the children to take part in guided dance or movement for 3-5 minutes in the afternoon using programs such as Go Noodle.</p>	<p>The importance of physical activity is embedded in pupils and staff across school.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Arrange and deliver bespoke CPD to new teaching staff and ECTs around the aims, content and implementation of the Jasmine Real PE Curriculum.	<i>Teaching staff and pupils.</i>	<i>Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	All staff are confident in how the platform works, the aim of the curriculum and how to use the platform to plan for PE.	<i>Staff Budget</i>
Purchase and installation of outdoor gym equipment.	<i>Pupils at playtimes</i>	<i>Key indicator 2. Engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Outdoor gym equipment will be installed with a 10 year guarantee. All children and staff will be knowledgeable and confident in the procedures and rules around the safe and fair use of the equipment.	<i>PESSPA £13124</i>
Continue to develop a wide range of extra-curricular activities such as after school clubs taking into account pupils' interests.	<i>Pupils</i>	<i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils</i>	A wide range of extra-curricular activities will be in place for children to give them the opportunities that they	<i>BCFC After School club Curriculum budget £2907</i>

<p>Encourage children to walk to school as part of the Healthy Lifestyle push, using the new app.</p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2. Engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical</i></p>	<p>otherwise might not have at home and develop skills in a small group environment. The clubs will be varied, accessible and available to as many children as possible. Make links with other organisations such as Wicketz Cricketz, dance, culture fusion, bhangra, badminton, tennis, golf, hockey, basketball, baseball, netball. Work with Bradford City FC for after school clubs and leadership course. Each year group is expected to provide a physical after school club for one term throughout the year. Monitor the variety and effectiveness of after school clubs including those provide by external partners.</p> <p><i>Set up and launch the WOW project to staff and pupils. Each class to have a WOW Ambassador who will be responsible for updating the Travel Tracker, daily.</i></p>	<p><i>BCFC Young Leaders PESSPA £1620</i></p> <p><i>Badminton After school club equipment £117.39 PESSPA</i></p> <p><i>Kanga Sports external provider before school sports club. £7600 PESSPA</i></p> <p><i>Funded by Active Travel England (Department of Transport) until September 2025</i></p>
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<p>Top up swimming and water safety sessions</p>	<p><i>Year 5 pupils that did not meet NC objectives in Year 4</i></p>	<p><i>activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2. Engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>WOW Ambassadors to award WOW badges to pupils during class assemblies at the end of each month.</i></p> <p><i>Improved numbers of pupils who can swim and know, understand and are aware of water safety by the end of KS2.</i></p>	<p><i>PESSPA £2127.50</i></p>
<p>Increased participation in intra-school and inter-school sports competitions</p>	<p><i>Pupils and staff</i></p>	<p><i>Key indicator 5. Increased participation in competitive sport</i></p> <p><i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Children will experience competitive sports events against other schools, increasing their confidence, pride, competitiveness and physical activity. Staff have access to planning and resources to deliver the sports competitions.</i></p>	<p><i>Staff budget/school minibus</i></p> <p><i>School Sports Festival. Sports (UK) subscription £2280</i></p> <p><i>Curriculum Budget</i></p>

<p>Encourage extra activities during playtimes and lunchtimes</p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2. Engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Purchase music albums MP3 for downloading onto ipads. Purchase and use playground equipment and ensure this is used every break. Access to playground equipment during playtimes and lunchtimes.</i></p>	<p><i>PE department budget</i></p>
<p>Ensure that all members of staff have access to the PEPlanning.org PE scheme in time for us implementing this new scheme in September 2024.</p>	<p><i>Teaching staff and pupils.</i></p>	<p><i>Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>All members of staff have access to PEPlanning.org</i></p>	<p><i>PESSPA £348</i></p>
<p>Ensure that the school have all necessary equipment for delivering the PEPlanning.org scheme.</p>	<p><i>Teaching staff and pupils.</i></p>	<p><i>Key indicator 2. Engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in</i></p>	<p><i>The school has all necessary equipment for the successful delivery of the new PE scheme in the new year and thereafter.</i></p>	<p><i>New equipment from YPO for new PE scheme PESSPA £2765.19</i></p>

		<i>at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase and installation of outdoor gym equipment.	The installation of the gym equipment has been a huge success. The equipment is well used by the children and extremely popular. Rules and routines have been established and are followed by the pupils to ensure fair and safe use of the equipment. Children are confident using the equipment and can transfer these skills to similar activities inside and outside of the school environment.	The equipment has a ten year guarantee, and is also regularly inspected by the site team for issues or wear and tear. We will continue to remind the children about the rules and routines and reinforce these to ensure fair and safe use of the equipment at all times.
Top up swimming and water safety sessions	Top up sessions have managed to be arranged at a local swimming baths for the first time this year. This has not been possible previous years due to capacity. The children have made good progress from where they started, especially with water safety knowledge.	The only available pool space is quite small and we could only send 15 children for the top up sessions. It was decided to send the 15 weakest swimmers from the end of Year 4 for the additional swimming lessons in Year 5. It would be good to try and get more spaces for additional swimming lessons in the 2024-2025 academic year. We will also target the support towards the children who are currently just missing NC targets at the end of Year 4 and then change the additional swimming cohort once those children are meeting the standards.

<p>Extra-curricular sports clubs</p>	<p>The teaching staff in each year group have provided at least one half-term's worth of physical/sports after school clubs as part of our extra-curricular offer this year. These have been extremely popular and well attended by the pupils and have included football, yoga and multisports clubs. Bradford City Football club have provided two after school clubs per week for two different year groups each half term. In addition, Bradford City have delivered a 12 week Sports Leadership course for Year 5 children, developing skills that the children are demonstrating and implementing across school and will continue to do so next year and beyond.</p>	<p>We will continue to provide the wide range of extra-curricular activities provided by teaching staff and BCFC. The next step is to get a wider range of clubs run by external providers now that we have the additional space in the KS2 Hall to run these clubs.</p>
<p>Encourage children to walk to school as part of the Healthy Lifestyle push, using the WOW Walk to School Challenge.</p>	<p>The WOW Walk to School Challenge has been very well received by the children and is a topic of conversation as well as a personal motivator for many. The school is 4th in the local authority for engagement and active travel has increased from 68% in November to over 90% now.</p>	<p>Class teachers will continue to promote the WOW Challenge and allow time for the challenge to be completed each day. This will keep the children engaged and choosing active travel over other methods.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	39%	This cohort of children went swimming in Year 4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:10. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible lessons were possible due to a lack of available swimming provision. These pupils may have taken lessons outside of school and therefore may now be proficient in swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	13%	This cohort of children went swimming in Year 4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:10. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible lessons were possible due to a lack of available swimming provision. These pupils may have taken lessons outside of school and therefore may now be proficient in swimming.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>8%</p>	<p>This cohort of children went swimming in Year 4, at which time we could send classes of 30 with a ratio of instructors: swimmers of 1:10. This data is the outcomes of the swimming lessons at the end of Y4. No further data is available on pupils who may now be able to swim proficiently as no further lessons were possible due to a lack of available swimming provision. These pupils may have taken lessons outside of school and therefore may now be proficient in swimming.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>There is very limited space locally for top up swimming lessons, so this has had to be limited to 15 pupils at the local university pool. This year is the first year we have been able to find any availability, so the current Year 5 are the first cohort to benefit from this provision. The current Year 6 children who we are reporting on did not receive any top up swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are provided by the local authority and their swimming instructors.</p>

Signed off by:

Head Teacher:	Rebecca Marshall
Subject Leader or the individual responsible for the Primary PE and sport premium:	David Taylor PE Coordinator
Governor:	Jennie Matthews
Date:	27.6.24